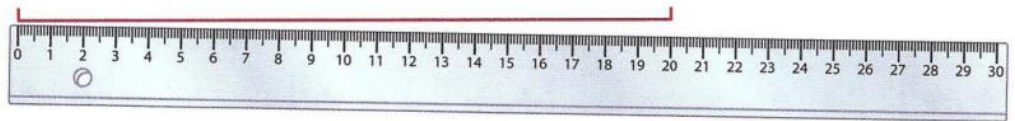


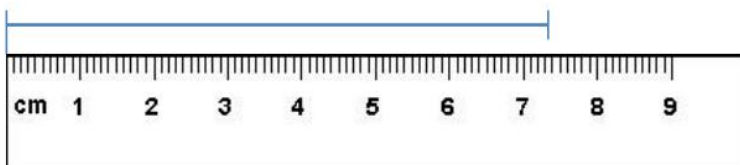
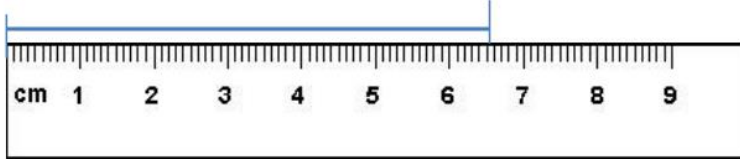
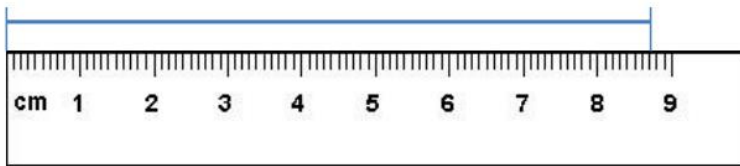
# Revoir les mesures de longueur - 1

1. Parmi ces enfants, qui a placé sa règle correctement ?



→ \_\_\_\_\_ a placé sa règle correctement.

2. Ecris la mesure de chaque segment en cm et mm



3. Trace les segments suivants :



[MN]	6 cm
[OP]	9 cm
[QR]	4 cm 7 mm
[ST]	3 cm 4cm

4. Range ces mesures de la plus petite à la plus grande

7 cm      2 cm 9 mm      2 cm 3 mm      3 cm

Four empty rounded rectangular boxes for ordering the measurements from smallest to largest.